

# Corporate Parenting Board

**Participation update  
July 2023**

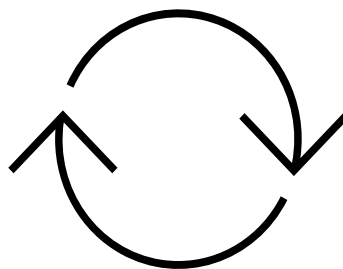


# Participation

Good participation is not just hearing the voices of young people and families – it is taking action (together with them) to improve services, and then feedback what has changed.

*Providing meaningful opportunities to hear from children, young people and families*

Children,  
young people  
and families  
share their  
views



*Feeding back to children, young people and families about what we've heard and **what we've done as a result***

Improving  
services  
based on  
these views

# Reminder of our action plan

New Councils

Participation Network

How we capturing feedback

**\* NEW\* Role of CPB**



| Building on strengths, relationships and networks to keep children safe

# CIC and CEA Councils

New Councils

## Recruitment activity

- Promotional materials sent to all Designated Teachers in every school
- Sent to all Foster Carers, Hives and Independent Fostering Agencies
- Promoted via Social Work teams
- Motiv8 attending district participation events
- Spoken at Hampshire Parent Carer Network event

## Need to keep going!

We're learning that we need to build a relationship with each young person before they commit. This is taking some time, but it is valuable and essential.



# CIC and CEA Councils

New Councils

## Care Experienced Adults

13 registered, six of which want to be part of the Council formally and attend on 16<sup>th</sup> September. Three have also volunteered to support the Children in Care group.

## Children in Care Council

8 registered, Motiv8 are in conversation to confirm what role they want to take and whether be part of Council formally.



# Network update

## Participation Network

Network set up with staff across Children's Services

Showcasing their work – events and activities

Collecting a lot of events and activities across the Branch

Shifting focus to **'you said we did'** what's changed as a result of feedback from these events?



# Workshop summary

How we capture feedback



Using post its and the sheets think of as many ways as possible that we could:

- Gather feedback
- Use feedback
- Respond to feedback

47 suggestions in total



## Quick Wins

- Gathering- Visual prompts for our non-verbal children
- Gathering- Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)
- Gathering- Meet the manager days.
- Gathering- Anonymous drop boxes with post cards.

- Using- Set up a panel of children to incorporate their voice/ care experience council but sector wide.
- Using- in peer supervision.
- Using- Children to be part of recruitment panel.

Respond- give something in thanks for the feedback.



## Big Impact

- Gathering- For family/ carers to remain on call or at the end of meeting with Team Manager or Chair and asked for feedback.
- Gathering- Annual/regular events to link all feedback to.

Using- Set up a panel of children to incorporate their voice/ care experience council but sector wide.

- Respond- 'You said, we did' Video.
- Respond- Letter explaining how it has been used.

Our Check List of requirements	Our Ideas
Capture what is working- what is not	<ul style="list-style-type: none"> <li>• For family/ carers to remain on call or at the end of meeting with Team Manager or Chair and asked for feedback.</li> <li>• Annual/regular events to link all feedback to.</li> <li>• Set up a panel of children to incorporate their voice/ care experience council but sector wide.</li> <li>• Peer observation</li> <li>• To help parents reflect on the progress they have made</li> <li>• Identify needs for more/less different resources.</li> <li>• Link to service development plans.</li> </ul>
Capture the voice of the child	<ul style="list-style-type: none"> <li>• Set up a panel of children to incorporate their voice/ care experience council but sector wide.</li> <li>• Children should be interviewing staff for jobs in CSD</li> <li>• Meet the manager days.</li> <li>• Anonymous drop boxes with post cards.</li> </ul>
Be for everyone- Multilingual, accessible	<ul style="list-style-type: none"> <li>• Visual prompts for our non-verbal children</li> <li>• Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)</li> <li>• InPrint- accessible to all</li> </ul>
Be appealing and accessible	<ul style="list-style-type: none"> <li>• Visual prompts for our non-verbal children</li> <li>• Design a game- puzzle solving, pre-written statements, match the words (language trend for children, subject to age)</li> <li>• MS Forms with QR code that children and families can complete on a device.</li> <li>• Event for gathering feedback-Q and A, fun days with lots of activities</li> <li>• Competition- eg Tiktok</li> </ul>
Be fed back to children and families	<ul style="list-style-type: none"> <li>• 'You said, we did' Video.</li> <li>• Letter explaining how it has been used</li> <li>• give something in thanks for the feedback.</li> <li>• Include families in process</li> <li>• Child/family friendly newsletter about changes made or will be made</li> <li>• Director of CSD could do a video.</li> <li>• Podcast.</li> <li>• Publish findings on website.</li> <li>• Poster</li> </ul>
Only be asked once	<ul style="list-style-type: none"> <li>• Use videos to record feedback.</li> <li>• Through WhatsApp broadcast function with linked QR code to survey.</li> </ul>
Be time practical	<ul style="list-style-type: none"> <li>• One idea- same questions, online</li> <li>• Share information about locations and resources.</li> <li>• Feeding back quickly and regularly</li> </ul>
Follow a process	<ul style="list-style-type: none"> <li>• Having more peer supervision to gain internal organisation feedback.</li> <li>• Phone call when assessment is completed by admin.</li> <li>• Scaled questions for comparison</li> <li>• Set list of questions to build up responses for each year.</li> <li>• Data system pulls key words e.g. feedback, good, bad, could be better.</li> <li>• Regular multi-discipline Team Meetings to review and create action points.</li> <li>• During Peer Supervision.</li> <li>• At Team Meetings.</li> </ul>

**How we capture feedback**



# Training recap

## Role of CPB

We focused on

- Our collective roles as Corporate Parents (challenge and action)
- What meaningful participation looks like (not just hearing, but actioning together and responding to)
- How to get the most out of upcoming co-design session

Thank you!

# Co-design session in September

Role of CPB

Bringing together people and ideas, so we can

- Provide an opportunity for our new Council members to **tell us** what's important to them
- Bring all our ideas together and think about how we do participation in Hampshire
  - Ways we can hear voices of children, young people and families
  - How we work together to shape services
  - How we feed back to children, young people about what's changed
- Come up with a Plan!
  - What should the CPB focus on over the next 12 months
  - How we put those ideas into action

Showcase pack of ideas to inspire

Ideas from CIC and CEA Councils

Role of CPB

## Ideas

Ideas from Participation Network

YOUR ideas

New CIC and CEA Council Members

CPB Members

## People

Partners!

Officers

Democratic Services

# Preparation for September

<b>New Councils</b>	<ul style="list-style-type: none"><li>• Coaching session</li><li>• Working with Motiv8 to review Bright Spots survey and think about the issues they want to raise</li><li>• Look through Showcase pack and think of their own ideas</li></ul>
<b>Corporate Parenting Board Members</b>	<ul style="list-style-type: none"><li>• Read the Showcase pack</li><li>• Think about your own ideas<ul style="list-style-type: none"><li>• Ways you can hear voices</li><li>• How you can take action</li><li>• How you can feed back to young people what's changed</li></ul></li><li>• Make links with your local District Services</li><li>• Ask Officers if you want more opportunities to attend events, activities or meetings over the summer</li></ul>
<b>Officers</b>	<ul style="list-style-type: none"><li>• Taking long list of ideas from Workshop and adding next level of detail</li><li>• Preparing for Workshop</li><li>• Driving CIC/CEA Council recruitment</li><li>• Here for questions</li></ul>